

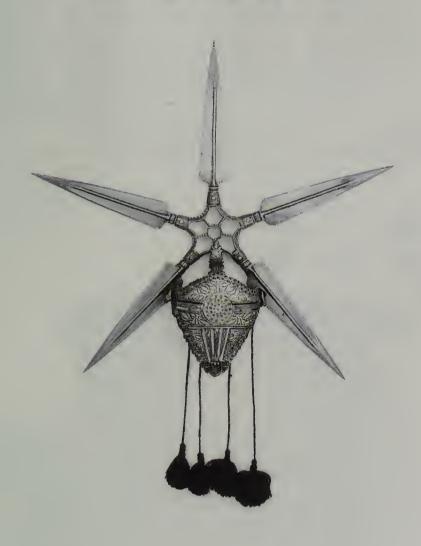
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4173

# Eyewitness Rattle







# Eyewitness Battle

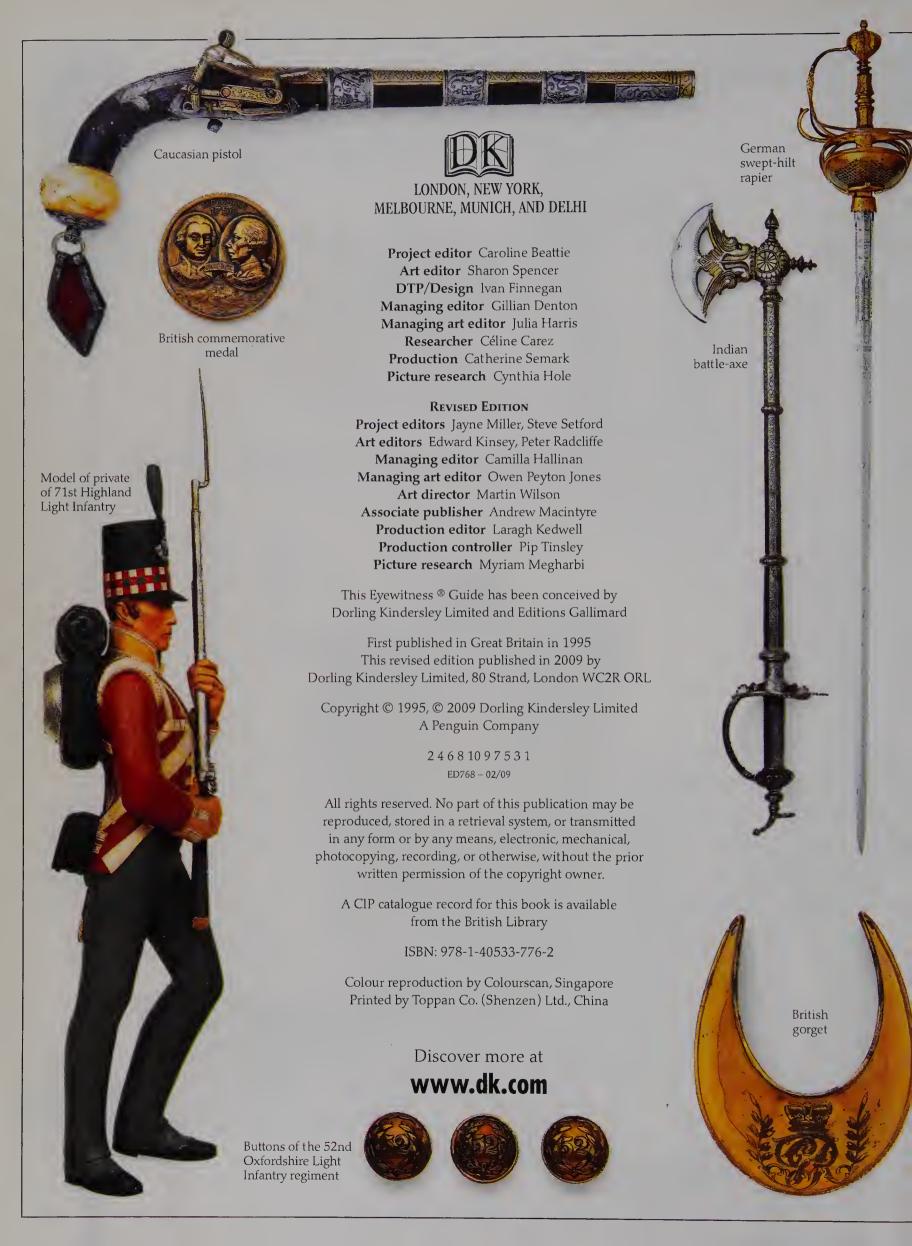


Victoria Cross

Written by RICHARD HOLMES

Photographed by GEOFF DANN & GEOFF BRIGHTLING





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## What is battle?

Battle is a clash between groups of armed people. It spans most cultures and all continents. Its character – the duration, the number of participants, the weapons, and the tactics employed – is infinitely variable. Battle is intimately bound up with the social, economic, technical, and political features of its age. In the European tradition it was a way for the rulers of one country to force those of another to comply with their wishes. Asian cultures often avoided battle and sought to win by rapid movement or protracted operations. Battle presented many challenges to the courage and resolve of combatants. The German military theorist Carl von Clausewitz (1780–1831) warned that "the character of battle ... is slaughter, and its price is blood."

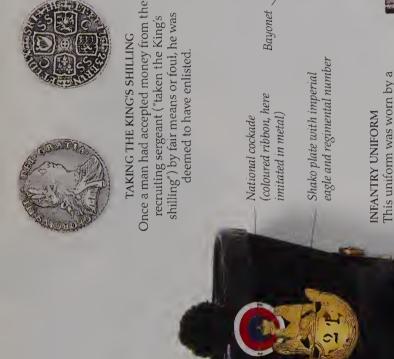


Greave being



# Infantry of the line

Infantry formed the Great mass of most armies, and unskilled recruits who volunteered for or were conscripted into service would usually serve as foot soldiers. In the 18th and 19th centuries, infantry units formed an army's line of battle, so they were called regiments of the line. Regiments were numbered or named after a geographical region; sometimes they were known by the names of their colonels. There were specialist infantry, such as light regiments or rifle regiments, intended for skirmishing, and grenadiers, initially formed to use the hand-grenade but later simply elite foot soldiers.



IOIN UP! IOIN UP!

Although the Pressing Act of 1704 meant that jobless able-bodied men could be drafted into military service, the British army usually relied on volunteers. A drummer would "beat up" to attract them, and a recruiting sergeant or officer would use cash and promises of regular meals and pay to persuade them to enlist.



Napoleonic period. The rank of

Regiment of Infantry in the

corporal of the French 21st

corporal was indicated by the

died, on their feet, and so their shoes were heavily studded to

help them withstand the

rigours of campaigning.

The hussif (derived from the word nousewife) was a case for needles, thread, and other bits of sewing

REPAIR KIT

Owner's initials

equipment. This example was

made from pieces of old uniform and embroidered

(pp. 18–19), those of the 93rd Highlanders.

regimental colours

with the owner's

t could be rolled up

and put in the pack

on the march or hung by the soldier's bedside

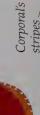
Infantrymen lived, and often

stripes on the lower sleeve.

"I WANT YOU FOR THE US ARMY"
Posters appealed to the patriotic spirit, so as to avoid conscription (forced military service).

good conduct

Chevron on upper sleeve awarded for five years'





## Heavy cavalry

FOR MUCH OF HISTORY, cavalry formed two main groups: light cavalry, whose chief tasks were screening (counter-reconnaissance), scouting, and the pursuit of a beaten enemy; and heavy cavalry, who were used for shock action (the physical impact of horses and people) on the field of battle. Heavy cavalry, who traced their function back to

knights, were trained and equipped for the knee-to-knee charge,

in which cavalry charged in solid lines. Heavy cavalry were used against both cavalry and infantry. Although it was difficult for even the best cavalry to ride down infantry who stood steady against the onslaught, the thunderous onrush of big men on big horses was very effective, and often persuaded shaky infantry to run. Cuirassiers were the classic type of heavy cavalry, whose prestige helped ensure their survival into the early 20th century. A third category of cavalry, dragoons, began as foot soldiers on horseback; they did most of their fighting dismounted, but were eventually regarded as true cavalry.

CHARGE!
French cuirassiers charge the Germans in the Franco-Prussian War of 1870–1871.
The cuirass alone could weigh as much as 5.5–6.8 kg (12–15 lb).



## BIT BETWEEN THE TEETH

Battles were terrifying both for people and horses, and the simple snaffle bit rarely gave a rider sufficient control of his mount. A harsher curb bit, used with double reins, gave the rider more control.



## VALIS

A horseman had to carry an assortment of spare clothing and equipment. This valise, its ends decorated with the number of the horseman's regiment, was attached behind the saddle.



## CARBINE

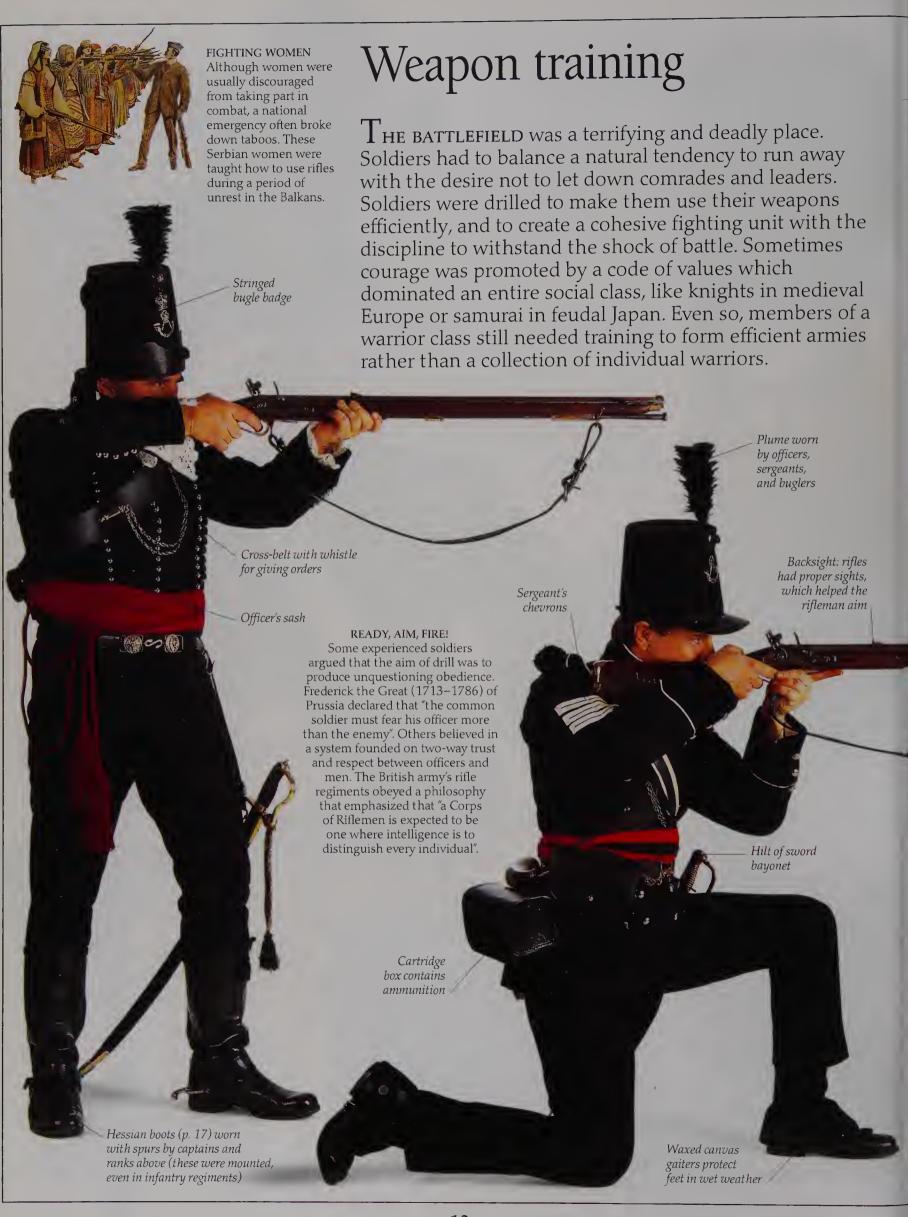
In 1811, French cuirassiers were issued with carbines. These were shorter than the infantry musket so as to be more handy on horseback, although in practice they were more useful for sentries and outposts than on the battlefield.

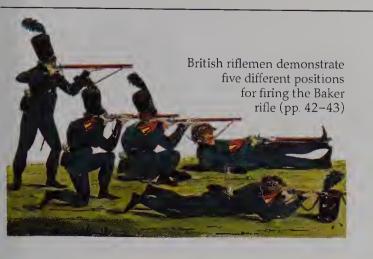
## SADDLECLOTH

This saddlecloth was fitted over the horse's hindquarters behind the saddle and under the valise. The grenade badges at its corners symbolize the elite nature of cuirassier regiments. The badge originated with grenadiers, traditionally the biggest and bravest of the infantry, who were trained to throw hand-grenades, but it later denoted select troops in general.











## HARDEE'S TACTICS

Drill-books were written by officers who hoped to make money or enhance their reputations. These books became especially important when small armies grew rapidly and there were too few trained instructors. Hardee's Tactics was widely used by the largely amateur officers during the US Civil War (1861 - 1865)



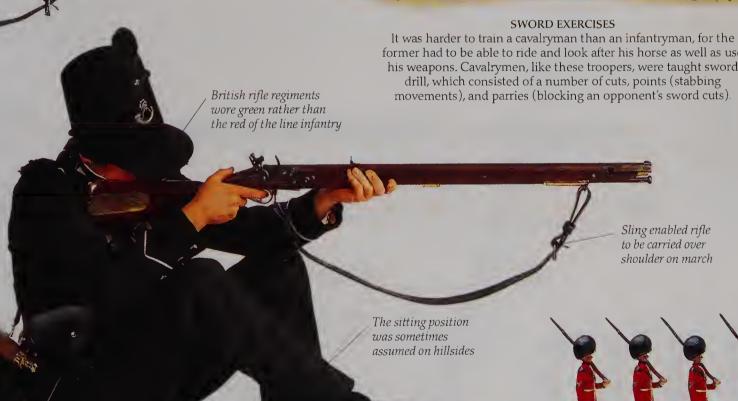
## RIFLE DRILL

Drill-books contained plates of soldiers carrying out the various parts of each drill movement. The Rifle Manual and Firing Positions (1804) shows how to "trail arms". In the first part (left) the left hand was brought across the body to seize the rifle level with the shoulder. In the second (centre) the right hand moved up to hold the rifle near its point of balance, and in the third (right) the left hand was removed, allowing the rifle to trail on the right side at arm's length.



former had to be able to ride and look after his horse as well as use his weapons. Cavalrymen, like these troopers, were taught sword drill, which consisted of a number of cuts, points (stabbing movements), and parries (blocking an opponent's sword cuts).

> Soldiers were taught to march in formation





Drill and discipline

Efficient fire and movement depended on slick individual and collective drill. Loading and firing drills were especially important, for they could enable one side to fire faster than the other. In the Napoleonic period well-drilled British infantry were able to fire faster than their opponents. Good drill also helped to avoid accidents: Marshal Gouvion St-Cyr (1764–1830) reckoned that one quarter of French infantry casualties in the Napoleonic period were caused by soldiers being accidentally shot by men behind. Drill, and emphasis on smartness and cleanliness, also helped to create a climate of disciplined obedience, in which the soldier would carry out orders instinctively. Finally, snappy drill and smart uniforms fostered a soldier's self-esteem, giving him pride and confidence in himself and his unit.

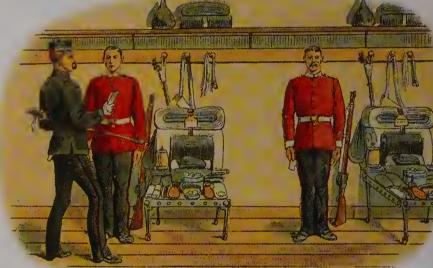


MIGHTY RULER Genghis Khan (1162-1227) led Mongol armies over huge tracts of Central Asia, China, and Russia. He was a skilled general and administrator, and his armies were not the undisciplined hordes of popular mythology, but well-organized bands of horsemen.





Button of 52nd Oxfordshire Regiment (Light Infantry)



Name of owner's regiment



KIT INSPECTION

This scene in a British 19th-century barrack-room would have been familiar to soldiers in most armies. Soldiers laid all their belongings out in a set manner ready for inspection. The officer would check that all items were present, clean, and in good condition.

**BRIGHT AS A BUTTON** 

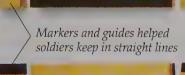
In peacetime, much time was devoted to keeping uniform and equipment clean and smart. Brass buttons had to be polished daily, and to avoid the polish staining the tunic, the soldier used a button stick. The buttons were inserted through the hole and then slid down the slot so that several could be polished at once.



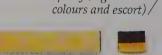
Egyptian campaign

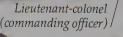
2.田心田悠

Regimental battle honour for the 1801









Sergeant major.

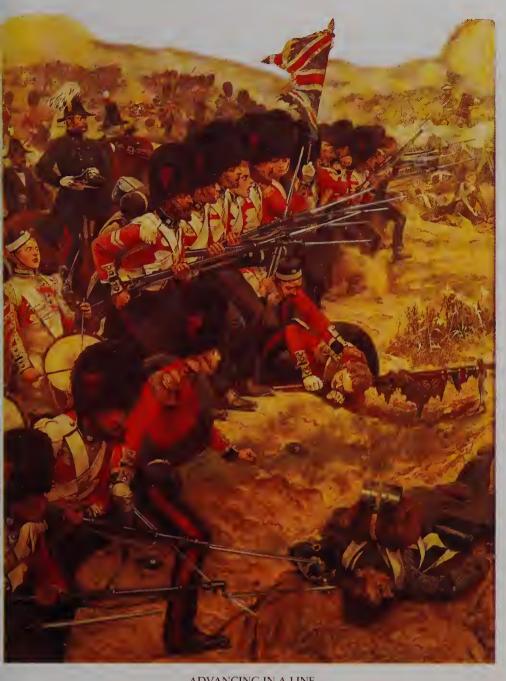
Adjutant (commanding officer's personal staff officer)



Junior major commands left wing of battalion .

## DRILL BLOCKS

Officers needed to know how to drill large bodies of men so that they could move companies (about 100 men) and battalions (about 800 men) from the column of march to the line of battle and not get them tangled up ("clubbed"). These military drill blocks, each of which represents an individual or a small group of men, enabled officers to practise drawing up units in various formations.



## ADVANCING IN A LINE

These soldiers were trained to march in a straight line in order to use their weapons effectively. They gained reassurance from the presence of comrades to left and right, and brave leadership by officers. The Scots Fusilier Guards (as they were then known) advancing towards the Russians at the Battle of the Alma (Crimean War, 1854–1856).



A battalion drawn up in line, in six companies, each of two ranks



Captain / commands company

Senior major commands right wing of battalion

> End tipped with brass to make it more hard-wearing



## FORMING A SQUARE

There were times when drill was a matter of life and death. Infantrymen in a line were able to deliver the maximum volume of fire, but they were vulnerable to attack by charging cavalry. To meet this threat they formed squares, which were almost invulnerable to cavalry. The drill for forming a square had to be carried out quickly and without fuss.



PACING IT OUT To ensure that soldiers moved at the same speed, they were trained to take paces of uniform length, and to take a set number of paces a minute. This pacestick, really a giant pair of dividers, is still used in the British army for measuring the length of paces.

Polished wood.

Shoulder cord worn by a field-marshal



Shoulder cord worn by a colonel



Shoulder cord worn by a captain



Badge of a warrant officer class 1, worn on cuff



NCO's chevrons (sergeant), worn on sleeve



NCO's chevrons (corporal), worn on sleeve

## Badges of rank

Armies are large and complex organizations, and can only be run efficiently if they have a clear chain of command. Badges of rank enabled status to be recognized easily. They also helped to reinforce the military spirit by creating a climate of discipline and formality. There were many ways of indicating rank, such as the carrying of specific weapons or the wearing of more elaborate clothing by senior personnel. In the Chinese army, for example, the senior mandarins wore tunics embroidered with particular symbols to denote their rank. Gradually, in the 19th century, most armies around the world turned to indicating rank by distinctive badges worn on the sleeve,



In the Zulu army, officers were distinguished by leopard-skin kilts or capes and by certain types of blue feather. Although in the 18th century regiments were uniformly dressed, by the end of the 19th century members of inexperienced regiments carried black shields which they exchanged for white ones as their regiment's reputation grew.

Parchment

JAPANESE FAN

The war fan was carried

by Japanese officers in the

time of the samurai as a mark of

signalling and, when closed, could parry a sword cut or club an opponent. The fan

itself was usually made of iron covered with

parchment decorated with the sun of Japan.

their rank. It could be used for



to prevent leaders from being singled out by enemy marksmen.

collar, or epaulette.

During the Crimean War battle of Balaclava (1854), Russian cavalry threatened the British base in Balaclava itself. The attack was thwarted by the "Thin Red Line" of the 93rd Sutherland Highlanders. The officer directing the fire shows his rank by wearing a sash and epaulettes and by carrying a sword. There is a corporal, with two chevrons, in the front rank, and a sergeant, with three chevrons, to the rear.



Iron sticks



**COATS OF ARMS** Early colours often had items from the commanding officer's coat of arms. This shield, carried by King Matthias Corvinus of Hungary and Bohemia (around 1443–1490), bears his arms.

## Regimental colours

LIKE THE EAGLES CARRIED by Roman legions and the banners of medieval nobles, colours had both symbolic and practical importance. Śymbolically, colours were the soul of a regiment: their loss in battle was a matter of deep disgrace. A British officer, whose regiment was in a desperate plight at Waterloo, felt relieved when he saw the "dear old rags" marched off to safety. Practically, they enabled soldiers to recognize their units and rally to them in the confusion of battle. The colour was regularly trooped through the ranks of a regiment so that men would recognize it.

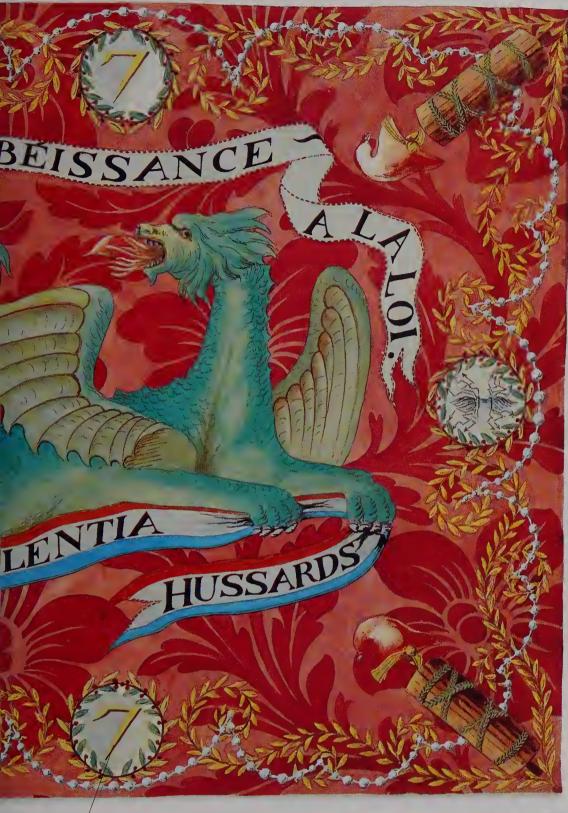




**HUSSAR STANDARD** French hussar standard, from the time of the republic in the late 18th century. This republican pattern was replaced by one with Napoleonic eagles. Hussars and other light cavalry, whose tasks demanded risk and isolation, did not always carry standards.



colours was international.







## EAGLE The Emperor Napoleon introduced the eagle as France's national symbol, and the eagles carried by French regiments consciously harked back to those of the Roman legions. This eagle of the French 105th Regiment of the Line was lost to the British at Waterloo in 1815.



Regimental colours inevitably became the centre of fierce fighting as attackers sought to seize them from their bearers. Here Union and Confederate cavalrymen struggle for possession of a Confederate standard during the US Civil War (1861–1865). Men often risked their lives to protect their colours: at the Battle of Rezonville (Franco-Prussian War, 1870–1871), the colours of the French 3rd Grenadiers of the Guard were passed from hand to hand as successive bearers were shot down. Eventually the regimental commander died waving them and shouting "To the colour, my boys".

## CAVALRY COLOURS

Guidon of the 3rd Troop, 2nd Royal North British Dragoons, about 1780. This swallow-tailed guidon is typical of cavalry standards. For many years colours were carried by individual infantry companies or cavalry troops, but the practice generally died out in the 18th century.

## INDIAN CAVALRY

Asian commanders, facing inhospitable terrain, and distances which dwarfed those in Europe, needed a firm grasp on logistics. The horse armies of antiquity – like the Magyars of Hungary, the Seljuk Turks, and the Mongols – were masters of rapid movement. These 18th-century cavalrymen from the northwest Indian state of Jaipur have bags of provisions hanging from their camels.



## FRENCH TROOPS ENTRAINING

The railway revolutionized war, enabling huge armies to be moved quickly and in a more organized way, with fewer accidents or desertions. In addition, soldiers and horses would be rested and fit to fight on arrival at the battlefield. In the Austro-Prussian War of 1866, the Prussians sent 200,000 men to the frontier with astonishing speed. In World War I (1914–1918), so many of the Frenchmen who went to war by train in 1914 did not return that it was said that they had been "eaten by the Gare de l'Est" (a large station in Paris).

## THE RUSSIAN RAILWAY

The railway was very valuable to large nations, or ones that, like Germany in World War I, had to face enemies on two sides. These Cossacks are being transported eastwards on the Trans-Siberian Railway to reinforce the Russian army fighting the Japanese in Manchuria during the Russo-Japanese War of 1904–1905.



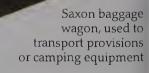
## Supply and transport

Logistics is the practical art of moving an army and keeping it supplied: there is much truth in the saying that "Amateurs talk tactics while professionals talk logistics". Until World War I, food for men and horses was an army's main requirements. Many commanders tried to "live off the country" by obtaining food from areas they crossed. But even the small armies of medieval Europe (some as small as 8,000 men) found this difficult. Armies also needed large numbers of horses. In 1700 an army of 60,000 men would have had about 40,000 horses. These would eat 508 tonnes (500 tons) of fodder a day. Inventions like the steam train, motor lorry, and tinned food made things simpler, but at the same time improvements in weaponry increased the burden: by 1916



## SOYER COOKER

British army food was almost inedible during the Crimean War (1853–1856). The great chef Alexis Soyer (1809–1858) went out to help improve cooking. Here he is shown (on the left of the central group) with one of his specially designed cookers behind him.



Pair of horses attached here





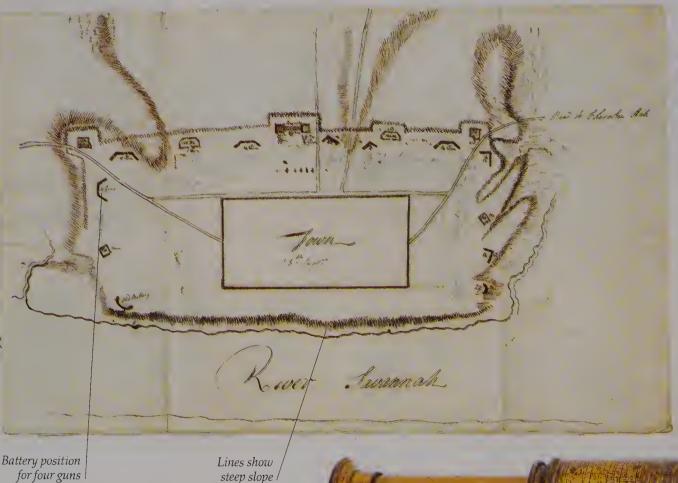


## Emblem of French 8th Hussars SABRETACHE It is not easy for someone on a horse to keep writing materials accessible yet protected from the weather. So soldiers on reconnaissance, as well as others, wore a sabretache, which was in effect a field writing-case. Inside it were compartments for pens, ink, and writing paper. The outer flap was usually decorated.

## Reconnaissance

THE DUKE OF WELLINGTON (1769–1852), a British military commander, declared that the business of war consisted of finding out "what you don't know from what you do". Reconnaissance (surveying an area to gather information) is of fundamental importance, for without it commanders cannot know the strength or location of hostile forces or the nature of the ground they wish to cross. They risk being taken by surprise, or advancing into country where an army will find it hard to move or to sustain itself. For centuries light cavalry, riding well ahead of the advancing columns, was the main means of reconnaissance, although it was also done on foot. With the development first of balloons and then aircraft, the "cavalry of the clouds" assumed growing importance, but even in the 21st century a mix of air and ground reconnaissance works best.

Sabretache hung on sword belt This compass could be used both for verifying the direction of a march and for finding out the geographical location of distant places such as a house or a hill.



SKETCH
This sketch-map of the fortifications of Savannah, in Georgia (US), was made by a Swiss officer in the British service during the American Revolutionary War (1775–1783). Officers needed to make an accurate record of information they acquired, and field sketching was widely taught at military academies.

Lid to

protect

inner

glass

Glass cover

Needle moves to show North

TELESCOPE

For centuries commanders used the "perspective glass" (telescope) to observe enemy positions. This is a signaller's telescope, which enabled its user to read flag or light signals in the distance.



A view of the Battle of Fleurus painted on the lid of a snuff box

**BROADER VIEW** 

Originally made from

two telescopes joined together, binoculars were easier to use than

a telescope. Although they did not usually produce the same degree of magnification, they generally gave a broader field of view. This pair of binoculars was presented by one officer to another officer OBSERVATION BALLOON
On 26 June 1794, a French army met an allied Austro-German army at Fleurus, in Belgium. The French sent up a balloon, named *L'Entreprenant*, to hang over the battlefield, and observers sent messages sliding down its rope. However, these were of little value, and although the French won the battle, observation balloons fell out of favour until the US Civil War (1861–1865).

Strap to hang binoculars around neck when in use

RECONNAISSANCE AIRCRAFT
Military aircraft made their debut
in 1911 when the Italians flew
reconnaissance missions against
the Turkish in Tripolitania (in Libya)
and dropped some small bombs.
Although air reconnaissance
provided good information, pilots
ran the risk of being shot down
once they had been seen.

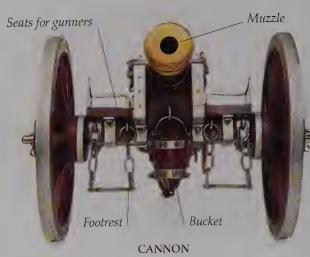


Case to protect lenses when binoculars were not in use

HUSSAR PATROL
These British hussars
of 1811 are typical of
the light cavalry who
played a key role in
reconnaissance. They
had to move discreetly
to avoid being seen or
heard by the enemy.

## Field guns

For much of history, cannon were muzzle-loaders (front-loading), firing solid cannonballs at a target well within view. Artillery emerged as the main casualty-producer of 20th-century battles. But this was only after technological advances, mostly in the 19th century, had produced breechloading (rear-loading) weapons whose explosive shells were more deadly than either the roundshot or primitive shells filled with black powder used by earlier guns.



This British six-pounder of the mid-19th century shows the muzzle-loading cannon at its peak. Its crew of five could fire a 2.7-kg (6-lb) ball to a maximum range of 1,000 m (3,280 feet) two or

three times a minute.



Tools are

stored on

the back of the limber Explosive

Bags containing gunpowder

shells

Fuse to explode

shell

The cannon was towed directly behind its limber, whose chest contained sufficient ammunition to keep the gun supplied for some time. Ammunition wagons (caissons) would be used to replenish limbers if ammunition ran short. The limber also carried tools to help the detachment to prepare the gun's position. The six-horse team pulling this gun was attached to the couplings.



Ammunition chests are safely locked during transport

transport



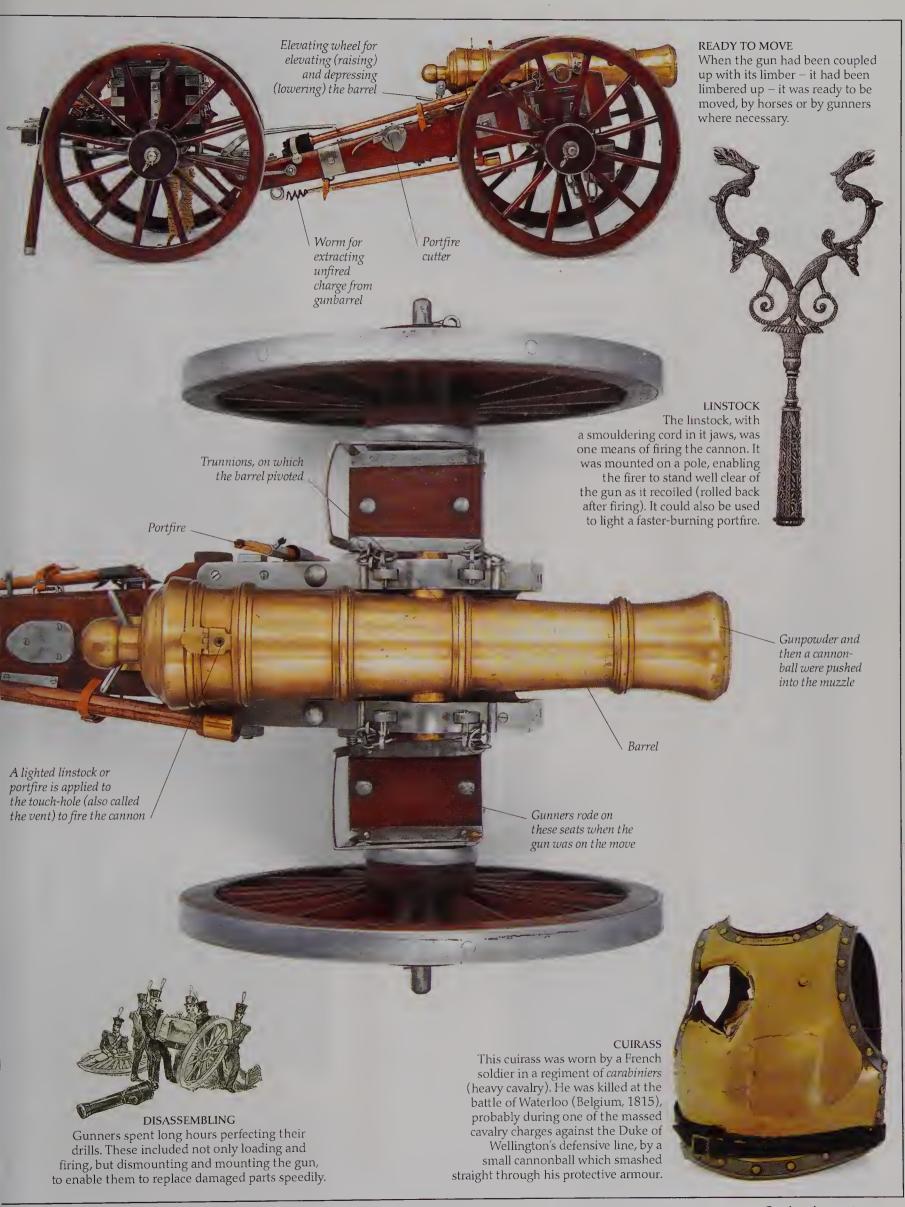
**ASSEMBLING** 

When mounting a gun, the barrel required skilled handling. That of a light six-pounder weighed 305 kg (670 lb).



**FUENTES DE ONORO** Horse artillery, with all gunners on horseback, was intended to keep pace with cavalry. At the Battle of Fuentes de Oñoro (Spain, 1811) an English horse artillery battery was surrounded by French cavalry, but the English charged right through the enemy horsemen to escape.









# MITRAILLEUSE

The mitrailleuse, whose name literally means "grapeshot shooter", had a maximum effective range of 1,500 m (1,640 yd) against a large target. A gunner inserts a loaded plate.

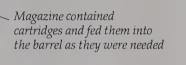




The development of cartridges whose gunpowder was contained in sturdy brass or copper cases made possible the development of rapid-fire weapons. Both the mitrailleuse and the Gatling gun could fire special cartridges containing several bullets. Shown above is a buckshot round for the Gatling.

## Rapid-fire weapons

Traditional weapons had to be laboriously loaded each time they were fired, so inventors experimented with multi-barrelled guns to increase the rate of fire. However, it was not until the mid-19th century that good rapid-fire weapons were produced. The Gatling gun, patented by Dr Richard Gatling (1818-1903), had a number of barrels, most often 10. As they were cranked round by hand, each was fed with a cartridge and fired. A few Gatling guns saw service in the US Civil War (1861–1865) but the weapon was used throughout the world by the 1870s. The French army adopted the mitrailleuse in 1865. Its barrels remained stationary. A plate filled with ammunition was inserted into the breech, and the operator turned the firing crank to fire each barrel in turn.



Barrel

Ammunition

fired from

these holes

THE GATLING GUN Early machine guns were mounted on carriages like conventional field guns. This encouraged officers to regard them as a type of artillery, or to consider them as special weapons for the defence of streets or bridges, because they were heavy and difficult to move. It was not until they were lighter and mounted on tripods (bottom right) that their real potential as infantry weapons emerged.

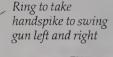
Elevating gear for elevating

(raising) and depressing

(lowering) the barrels

Crank to

turn barrels



Trail enabled the gun to be towed and provided a prop when it was in use



## FIRING UP

The gunner fires an explosive bomb from his mortar over fortifications. Cannon and mortars between them caused a revolution in fortress design. The high stone walls which had characterized medieval fortification offered easy targets. They were replaced by low, squat "artillery fortifications" which were much harder to damage. Important buildings, like powder magazines, were built with strong roofs covered with earth to make them bombproof – able to resist mortar bombs.

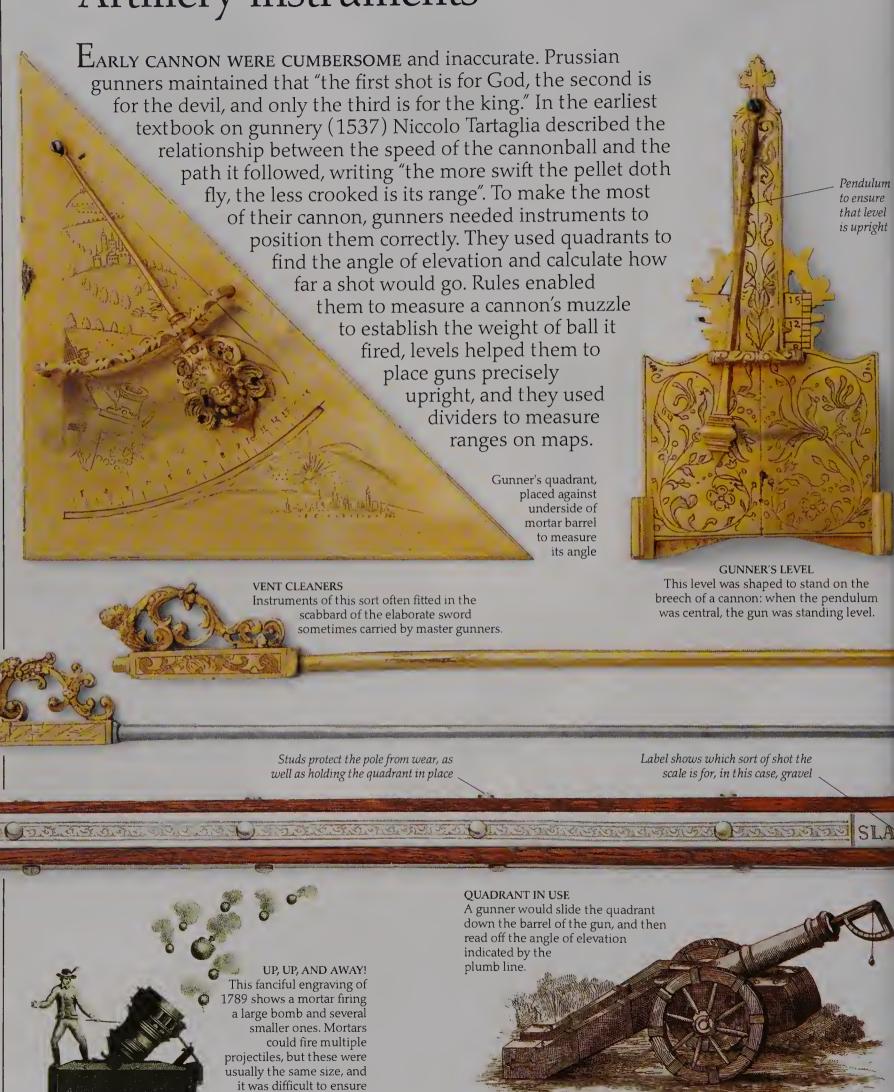
## High-angle fire

A CANNON REACHES MAXIMUM RANGE with its barrel at an angle of 45 degrees. Above this level the weapon is said to be firing at a high angle; low-angle fire is below 45 degrees. Mortars were short and stubby, and were specifically designed for high-angle fire. They fired bombs (explosive shells) when most guns fired only solid balls, and they were used in sieges because their projectiles would pass over fortifications to burst inside the town or fortress. Howitzers were longer-barrelled and could fire at low or high angles. Like mortars, they used shells when these were uncommon in cannon. Mortars and howitzers remained important because they could fire over ridges and drop shells into sheltered ground or trench systems. Small "trench mortars" were widely used in World War I (1914–1918).





## Artillery instruments



that all ignited properly.



### Bows and arrows

Weapons that were shot and thrown enabled their users to attack an opponent from a distance. Bows played a major role in battle. The longbow, made of wood or a combination of materials like wood and horn, was deadly in skilled hands and could even send its arrow through some types of armour. However, it took years of practice to use one

effectively. The crossbow was more powerful than the longbow, but was heavier and had a slower rate of fire. Both longbow and crossbow were used in medieval Europe. Thrown weapons including javelins (throwing spears) were used by people all over the world, such as Romans, African peoples, and Aboriginal Australians. Hand-grenades came into use in the 17th century, and did more damage than other thrown weapons by exploding on impact.





In the 14th and 15th centuries, archers, trained from youth to use the longbow, were the prime instrument of English victory over the French in battles in the Hundred Years War (1337–1453) like Crécy, Poitiers, and Agincourt. This was mainly because French knights, used to hand-to-hand combat, were killed by the longbowmen as they charged towards successive hails of arrows.

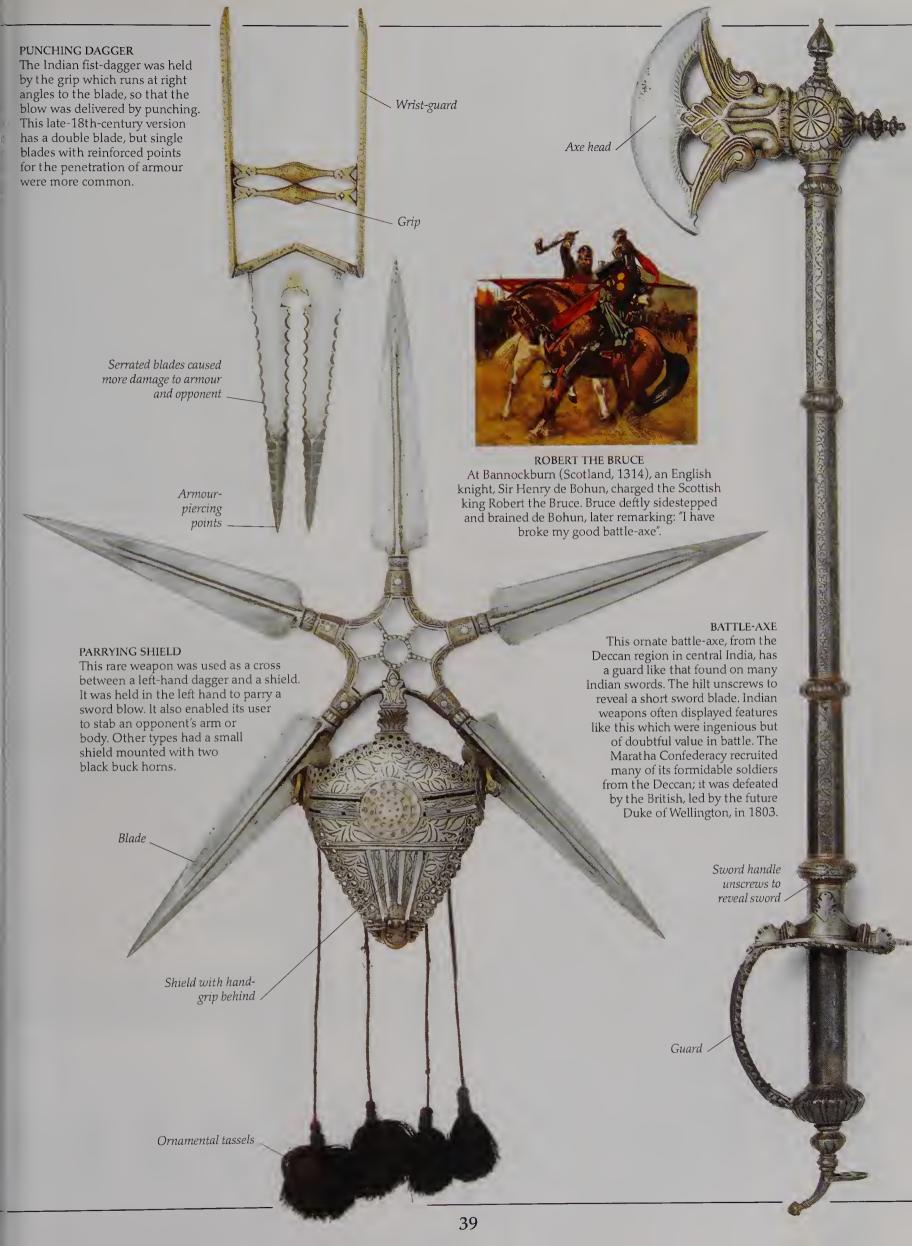


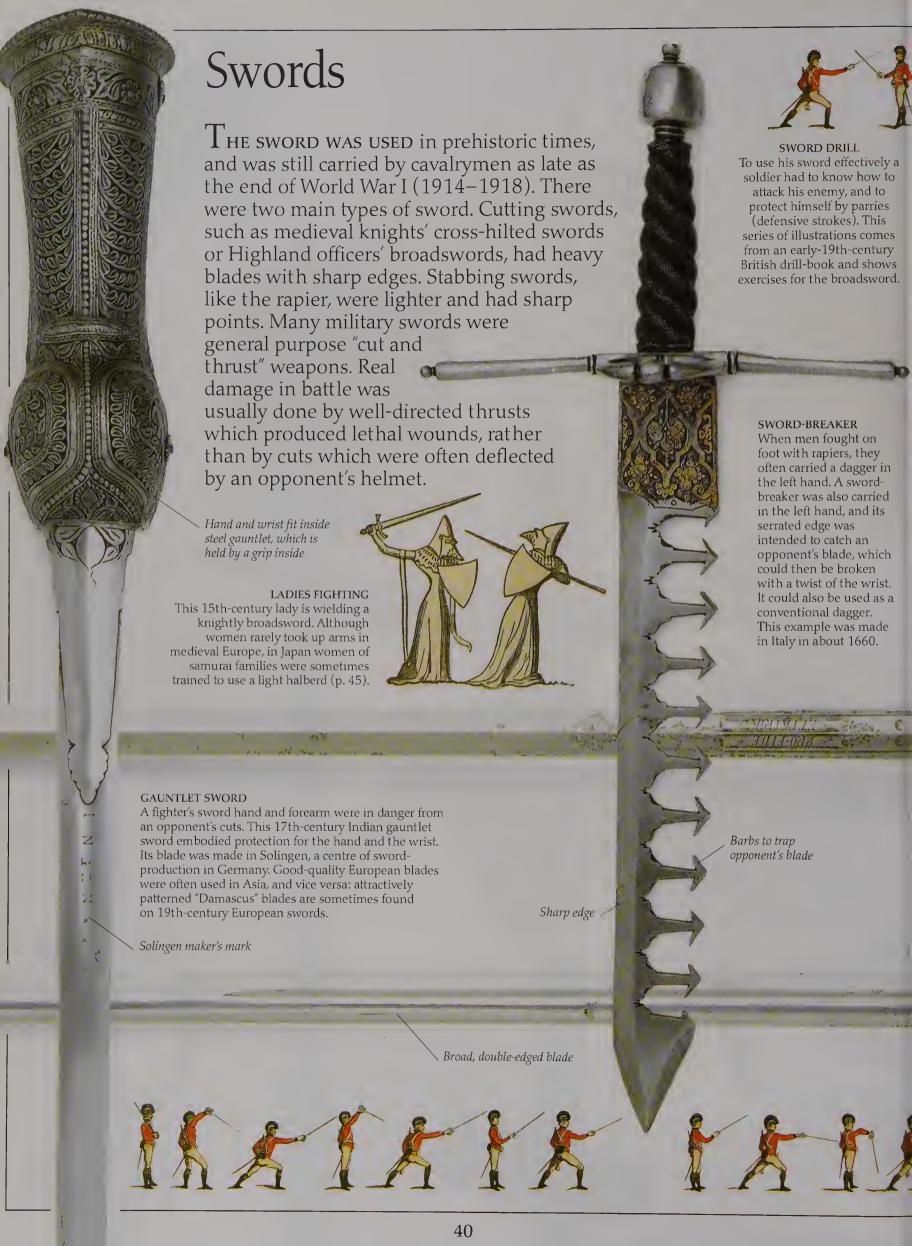
Armour-piercing bodkin point

Japanese war bows were made of bamboo and other wood combined, and were longer than European longbows. Whereas a European knight would have considered it beneath his dignity to use a bow in battle, many samurai were skilled archers. They were trained from childhood to follow a strict code called the "warrior's way", and were prepared to fight to death for their overlord.

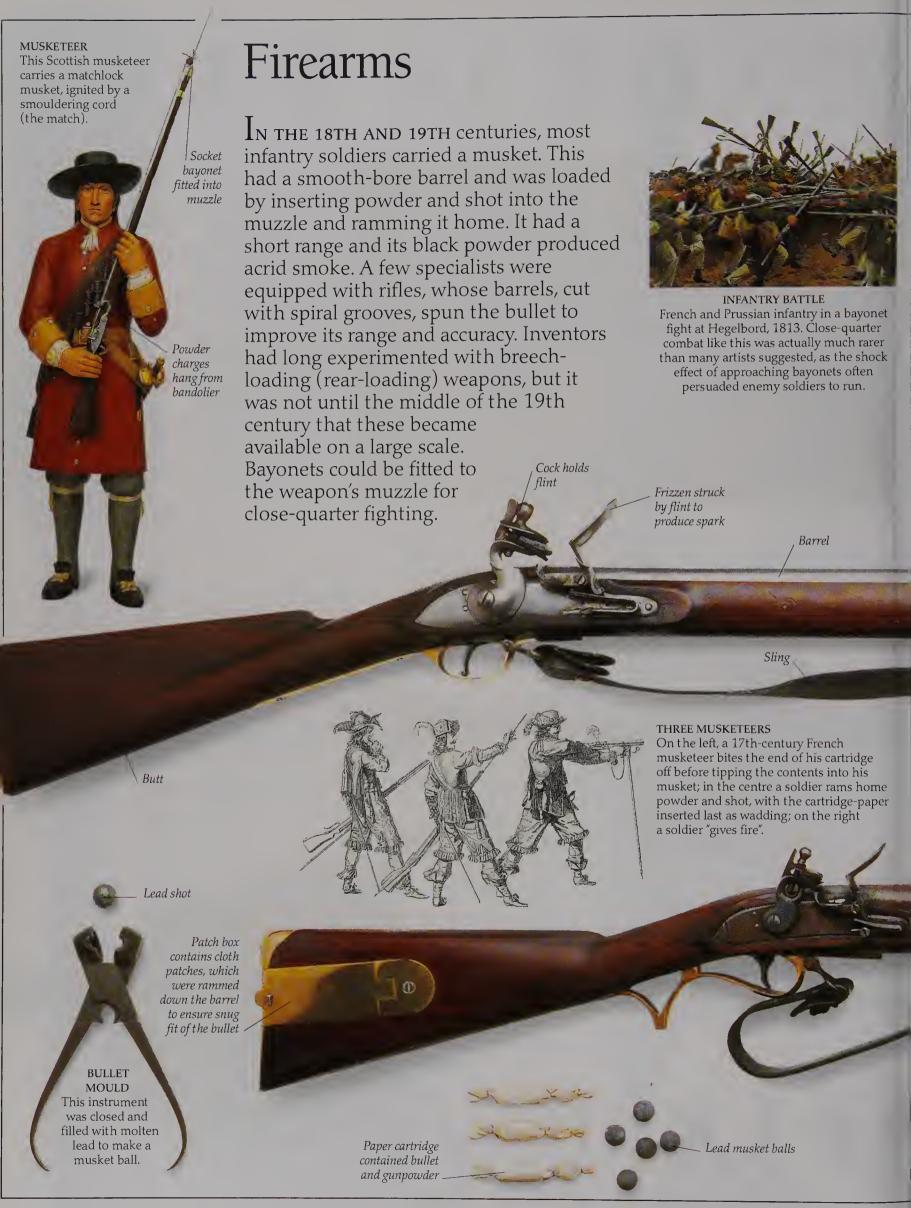
















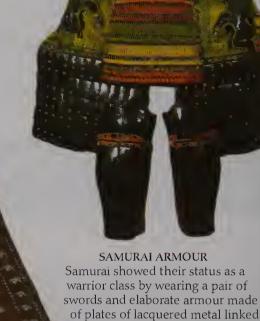
STORM FROM THE EAST
Successive waves of invaders from Asia threatened Europe. These Mongol horsemen (p. 14), entirely at home in the saddle, were formidable opponents.

### Close combat

Ancient battles were contests between warriors on foot or horseback. They struck out in close combat with bronze or iron weapons, and used short-range missiles like arrows or

javelins. Although battle tactics were usually simple, some commanders showed special skill, for example, by keeping a reserve of fresh troops at hand and using them when the enemy was exhausted. More often training or equipment gave the decisive advantage: the Roman army and the Greeks of Alexander the Great (356–323 BCE) were well armed and well organized, and used carefully thought-out tactics. For thousands of years the infantry were superior, but with the

years the infantry were superior, but with the invention of the stirrup the cavalry reigned almost unchecked until the development of firearms.



with coloured silk cord. This gave them some protection from sword cuts in close combat.

it was worn through many battles

Repair indicates that

Crest helped to

enemy's sword

deflect blows from



WARRIOR QUEEN

Not all women stayed at home while their menfolk were hunters and warriors. In the first century CE, Boudicca, the queen of a tribe living in East Anglia (England), fought against the occupying Romans. Although she destroyed three of the Romans' most important towns (London, St Albans, and Colchester), she was eventually defeated by the Romans' superior tactics.

#### PRE-ETRUSCAN HELMET

Armour protected a soldier's most vulnerable points, and therefore added greatly to his chances of survival, but at the same time the weight slowed him down. This bronze helmet comes from Vulci in Italy and was made between 800 and 700 BCE. Although at this time iron had been introduced in Europe, bronze was still used for armour and weapons alike.





### Gunpowder arms

The invention of gunpowder, a mixture of explosive chemicals, led to the invention of firearms. In these weapons a controlled explosion of gunpowder in one part of the firearm sent a bullet or a cannonball down a barrel. In fact gunpowder did not change war at a stroke: in the 16th and 17th centuries a mixture of old and new techniques were used in

numerous barrels that were fired more or less simultaneously. In this specimen, shown in a French publication of 1630, the gunner fires the barrels one at a time.

FIRING A VOLLEY

Volley guns or "ribaldequins" had

battles, with swords and pikes alongside muskets and cannon. For most of that period infantry and cavalry alike used firearms and edged

weapons. Infantry consisted of pikemen, with body armour and long spears, and musketeers armed with muskets. Cavalrymen carried swords and pistols, but the steady increase of infantry firepower limited their effectiveness. Most armies drew up with their infantry in the centre and the cavalry on the flanks. Cannon, still relatively cumbersome and primitive, were placed in the gaps between blocks of infantry.

#### OLIVER CROMWELL

Cromwell (1599–1658) was an English country gentleman and Member of Parliament who helped raise the Parliamentarian army on the outbreak of the Civil War in 1642. He became lieutenant-general (second-incommand) of the New Model Army and played a leading role in winning the decisive battle of Naseby (1645).

Cock (with flint) lowered

onto revolving wheel

#### PISTOLS

Musket, with their longer barrels, were difficult to use on horseback. The first pistols, which were hand-held weapons, were wheel-lock pistols. The wheel was wound up with a key, and when the trigger was pressed it revolved, striking sparks from a flint held in the cock.



Ring for carrying cord

Rammer, to force charge and bullet down gunbarrel

Revolving wheel

with toothed edge

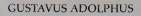
#### .

#### Spanner to wind up wheel on pistol

#### POWDER FLASK

Nozzle

The nozzle of this powder flask has two spring-loaded catches. The one nearer the flask was opened to let powder flow into the nozzle. It was then closed, trapping a measured quantity of powder, which was loaded into the weapon by opening the upper catch.



The Thirty Years War (1618–1648), in which Protestants fought Catholics, was the most destructive conflict of the period in Europe. The Swedish king Gustavus Adolphus (1594–1632) was a champion of the Protestant cause. He produced a reliable professional army which he commanded with skill and courage, only to be killed at Lützen, half-way through the conflict.

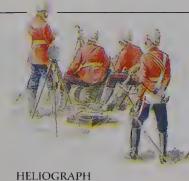












# HELIOGRAPH The heliograph, a tripodmounted mirror, used sunlight to create flashes. Long and short flashes made up letters of the alphabet. It worked well in areas like the northwest frontier of India which were often sunny and had long views.

A heliograph's mirror could be

adjusted to send

messages in any direction

Tripod



THE US GENERAL Omar Bradley (1893–1981) wrote that "Congress makes a man a general: communications make him a commander". On the battlefield itself, soldiers needed to communicate, although their ability to do so was impeded by noise, smoke, and confusion. Senior commanders had to know what was happening in battle in order to commit fresh troops or change their line of attack. Often inadequate communications, not lack of skill or courage, ruined a promising plan. Until the development of the telegraph in the mid-19th century, communications changed little. Staff officers or messengers delivered verbal or written messages. Regimental officers used their own voices or relayed orders through drummers and trumpeters. Messages could be sent over longer distances by signalling systems or heliographs.



PIGEONS FOR RECONNAISSANCE
French cavalry in 1897 sending messages by
carrier pigeons. Their main limitation was
that they simply flew back to their lofts, so
messages could only be sent one way.







MESSAGE CARRIERS

Pigeons with messages attached to their legs in carriers like these were widely used during World War I, when the largely static nature of trench warfare reduced their limitations. The last message sent from Fort Vaux at Verdun, fiercely attacked by the Germans in 1916, asked for help and warned: "This is my last pigeon."



This 19th-century trumpeter of the British Household Cavalry had an elaborate banner attached to his trumpet. Banners were mostly reserved for ceremonial occasions.





#### **SMOKE SIGNALS**

The need for communication was not confined to formally organized armies. American Indians were skilled at communicating by smoke signals, using a blanket to release smoke in puffs whose meaning could be understood by distant observers. One of the causes of Major General Custer's defeat by Sitting Bull at the Battle of Little Big Horn (1876) was poor contact between advancing columns of cavalry.

WHISTLE Whistle-blasts could be distinguished, in the din of battle, when shouts might not. Officers in rifle and light infantry regiments, whose men frequently were spread out, used whistles more often than their comrades in line regiments. The cross-belt, with an ammunition pouch at the back and a whistle suspended by a chain on the front, was widely worn by officers of rifle regiments and has been retained for full dress by the British Royal Green Jackets (p. 12).

Chain prevented

Drum skin

#### DRUMMER

Drummers usually wore a uniform of their regiment's facing colour (the colour of the main uniform's collar and cuffs) with distinctive lace embellishments. This drummer belonged to the British 15th Light Dragoons in 1768.

> Slider kept drum skin taught

#### CIVIL WAR DRUM

Soldiers memorized tunes that regulated life in camp and transmitted orders on the battlefield. If an army was to form up ready to fight, its soldiers would be woken that morning by the long roll of the general call to arms, rather than by the usual reveille (the wakeup call). The drum was used by the infantry, although the bugle, with its better carrying power, became increasingly popular



US national symbol

### Engineering

MILITARY ENGINEERS helped an army to fight, move, and live. Engineers were particularly concerned with building permanent fortifications and with besieging fortresses. The French engineer Vauban (1633–1707) was responsible for a deep belt of fortifications protecting the borders of France. For many years engineer and artillery officers were better trained than infantry or cavalry officers, to reflect the need to master a range of technical skills. Engineers also



constructed field fortifications (including trenches), built or destroyed bridges, made roads and, latterly, railways, and improved the comfort and sanitation of barracks and camps. Some even established reputations as architects.

#### TRENCH LOOKOUT

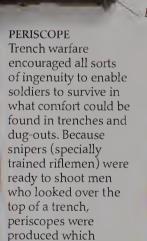
In September 1914 the firepower of modern weapons helped freeze the war of mobility into the stalemate of trench warfare. Elaborate trench systems, with several mutually supporting lines, ran across Belgium and northern France.



#### **MEDIEVAL SIEGE**

For centuries fortifications and siegecraft were the engineer's chief tasks. The walls of medieval castles were high and thick, making it difficult to get over or through them. Engineers often dug beneath them, making huge underground chambers with roofs held up by wooden props. These chambers, called mines, were packed with inflammable material. When it burnt the props collapsed, and with them the walls of the castle.

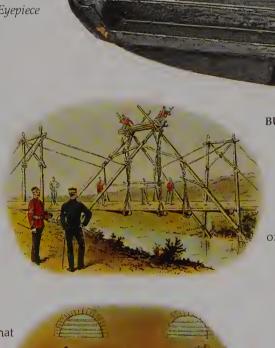
> Slope to absorb gun's recoil



TRAINING

enabled them to observe in safety.

> Fortification was a science with rules that engineers had to master. These 19thcentury British Royal Engineers trained by building a scale model of fortifications. The broad, low earth walls are designed to resist artillery fire.



**BUILDING BRIDGES** Engineers built bridges as well as destroying them. Some bridges rested on floating pontoons: others were suspended on ropes and poles.





**EDELSBERG BRIDGE** A retreating army could buy time by destroying bridges, forcing the enemy to build their own. It was a matter of fine judgement as to when bridges should be demolished. Here we see the French attacking Austrians on a bridge near Vienna in 1809, while Austrian engineers try to hack it down to keep the French on 🛽 the other side.

FRENCH SAPPER Digging zig-zag trenches towards a besieged fortress was called "sapping", so engineers were often known as sappers. In most armies, infantry regiments contained specialists in field engineering. They were not as widely trained as proper engineers. These men carried axes and wore thick aprons to protect their uniforms. They often sported distinctive beards.

> The cannon would fire over a parapet (bank of tightly packed earth) or through an embrasure (gap in the fortifications)

> > Wheels enable

moved sideways

to point cannon in

different directions

cannon to be



Germans blew a gap in the

the governor to surrender.

defences of Strasbourg and set

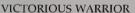
fire to parts of the town, forcing

CORONATION OF NAPOLEON
In classical times the laurel
symbolized victory, and
successful Roman generals who
were granted a "triumph" were
crowned with laurel and rode
through Rome in a chariot.
Napoleon wore a crown of
laurel at his coronation in 1804
to show that he was a victorious
military leader.

### Victory and defeat

 ${
m A}$ lthough some battles were drawn, with no winner or loser, in most, one side defeated the other. Victory was indicated by the killing or capturing of large numbers of opponents, driving the enemy from the battlefield, or seizing a town or a geographical feature. Sometimes the effects of victory were far-reaching. The Battle of Waterloo (1815) ended the reign of Napoleon and led to a period of stability in Europe. But there was no guarantee that battle would be decisive, and sometimes a long war exhausted both sides. The victor's gains might not justify the human cost of battle. After Waterloo, the British commander, the Duke of Wellington, remarked: "I don't know what it is to lose a battle, but certainly

nothing can be more painful than to gain one with the loss of so many of one's friends."



Many Plains Native Americans changed their appearance in some way to show their victories. Big Elk, a warrior of the Omaha tribe, blackened his face to show that he had recently killed an enemy. Victory was also demonstrated by taunting an enemy with a non-lethal blow.

#### INSTRUMENTS OF VICTORY

Past victories can help win future ones. Soldiers were encouraged to take pride in their regiment's achievements, commemorated in battle honours emblazoned on its colours. These British guardsmen fought fiercely at the Battle of Inkerman (Crimea, 1854) although heavily outnumbered by attacking Russians. Their victory brought a new battle honour.



#### LOOTING AND PILLAGING

There was often a profit motive in war. Many European noblemen who went on the First Crusade in 1095 were landless younger sons hoping for land in the Middle East. Captured knights were held for ransom, and were released only when their families had paid the money.

Common soldiers would pillage if allowed to: here we see a 14th-century army leaving a town it has just sacked, with livestock and other loot. Civilians were the real losers in most campaigns. They were robbed and maltreated by armies that passed by and a long conflict might leave little more than a desert behind it.





REGIMENTAL ORDER In Britain, medals were not generally issued until the 19th century, and this lack of official awards encouraged regiments to produce their own. This order of the 37th was instituted by Sir Eyre Coote of the 37th Regiment in 1774.

### Rewards of battle

Medals, orders, and decorations are amongst the rewards of battle. Medals are given for gallantry, to commemorate an event, for service in a war, battle or campaign, and for long service or good conduct. Orders of knighthood hark back to medieval knights and have several classes - like a club with members of varying status. They are awarded for a variety of achievements, although some orders are specifically military. Decorations, which are granted for

distinguished deeds or bravery, are generally superior to medals but usually lack the different classes found in orders.



**DUKE OF WELLINGTON** The Duke of Wellington (1769-1852) commanded the British army that fought the French in Spain and at Waterloo. Here he wears his Gold Cross (a British decoration) as well as the stars of several orders, including the Spanish Order of the Golden Fleece. The Duke, like many senior officers in coalition armies, received numerous foreign orders.

#### **ORDERS**

Many orders of knighthood have separate military and civilian divisions, although some are purely military. In full dress uniform, knights wear the star of their order, and the more senior classes of knight wear, in addition, a broad sash over the shoulder. In undress (less formal) uniform, membership of an order will be shown simply by a ribbon worn on the left breast.



BRITAIN The Most Honourable Order of the Bath traces its origins to 1399. This breast star was worn with a red sash.

The Légion d'honneur was established by Napoleon in 1802. It had several classes, for both military and civilian achievement.



The Victoria Cross, the most coveted British decoration, was instituted in 1856



The New Zealand Cross was instituted by the New Zealand government in 1869



The Medal of Honor, established in 1861, is the US's highest award for bravery



THE NETHERLANDS The Military Order of William was founded by King William I of the

was awarded for bravery,

The German Iron Cross was freely awarded for acts of bravery



The Prussian order Pour le Mérite became the highest award for gallantry in action

#### MEDALS FOR BRAVERY

Some awards can only be given for bravery in the face of the enemy and are open to servicemen of all ranks. They are often less elaborate than the badges or stars of orders, but are highly prized. A recipient of the Victoria Cross, for example, puts the letters VC, which follow his name, before those for any other awards.





The British Waterloo Medal was awarded to all ranks who were present at the battle (1815)



The Queen's South Africa medal was awarded to British soldiers who fought in the Boer War (1899–1902)



The bars on this Military General Service Medal mark actions in Spain in 1812



The Egyptian bronze star awarded to British soldiers in the Egyptian campaigns of 1882–1885



The Army Gold Medal was given to senior British officers who fought in specific battles in 1806–1814





TURKEY
The Turkish Order
of Osmanieh was
first instituted in
1861–1862 and was
awarded to many
British officers for their
work in Egypt and the
Sudan, which were then
parts of the Turkish Empire.



RUSSIA
The Order of Saint Anne was founded in
Germany in 1735, and was taken over as
an Imperial Russian order in 1797. This
is an early version of the insignia.



JAPAN
The star of the Japanese Order of the Rising Sun was established in 1875 and has eight classes.



PORTUGAL
The Portuguese
Military Order of
St Benedict of Aviz
began as a
religious military
order but became
secular (nonreligious) in 1789.
Its badge is a
distinctive "cross
fleury" (a cross with
petal-shaped edges)
enamelled in green.



BRITAIN

The Most Exalted Order of the Star of India was instituted by Queen Victoria in 1861.

A SURGEON AT WORK This 16th-century German surgeon is removing a crossbow bolt from a soldier's chest. The French surgeon Ambroise Paré, who lived at this time, was one of the fathers of military medicine. He disagreed with treating wounds with boiling oil, and used a mixture of egg yolk, rose oil, and turpentine instead! With his English contemporaries, Paré did much to improve the status of military doctors.

### Sick and wounded

Wounds and disease than were killed by the enemy. Ignorance about the bacterial causes of disease long meant that many simple wounds proved fatal, because they were not properly cleaned and dirty instruments were used without being washed between operations. In the US Civil War (1861–1865), for example, 96,000 Union men died in battle but almost twice as many died of disease. Discoveries in medicine and the organization of military medical services improved conditions, but it was

not until the Boer War (1899–1902) that a soldier who had an amputation was more likely to survive than to die of gangrene.

RED CROSS ARMBAND
A Swiss banker called Henri Dunant was so
shocked when he visited the battlefield of
Solferino (Italy) in 1859 that he wrote a
book about his experience. This led to the
founding of the International Red Cross.





FLORENCE NIGHTINGALE During the Crimean War (1853-1856) the British base hospital at Scutari in Turkey was in an appalling state, with the sick and wounded lying in corridors, and overflowing lavatories and drains. By November 1854 almost half the patients had died. That month Florence Nightingale (1820–1910) arrived with 38 nurses. Their efforts helped to reduce the deathrate to just 2.3 per cent within six months. There were others who worked to help wounded soldiers, such as Mary Seacole, a Jamaicanborn nurse who also ran a lodging house and shop.

NURSE'S INSTRUMENTS
Nurses needed instruments
to help them dress patients'
wounds, cut bandages, and take
temperatures. During the Crimean
War nursing became an integral
part of the armed forces.





## SIPTEMBR 1759

COMMEMORATIVE MEDAL
This British medal marks the 200th
anniversary of the capture of Quebec
by Major General James Wolfe in 1759.

### Memories of war

War is remembered in many ways. Some participants thrust dark memories deep into their minds and prefer not to discuss their experiences. It is perhaps true to say that "those that know don't tell, and those that tell don't know". Others recall their exploits with pride, and look back to a time when they felt valued and had comrades upon whom they could rely. Societies often recognize the sacrifice that soldiers have made on their behalf, and commemorate their achievements with war memorials. All too often, though,

Walley of the "Shudow of ideath"

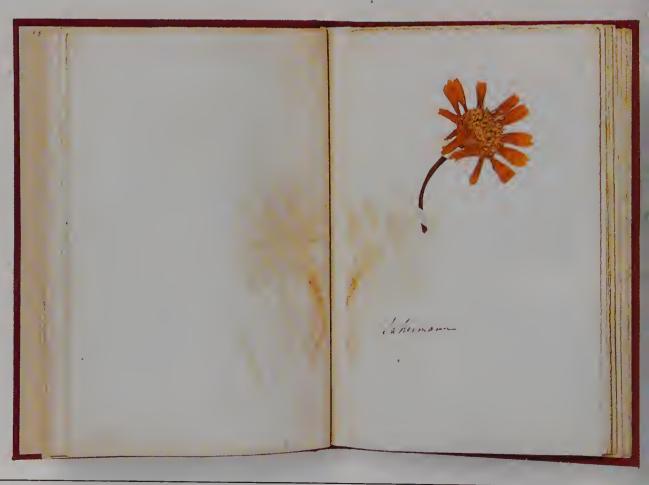
returning soldiers found themselves neglected; when Frederick the Great of Prussia (1712–1786) saw ex-soldiers begging, he would sometimes say "drive the scum away". Other monarchs did their best for veterans. Louis XIV of France (1638–1715) established the Invalides in Paris as a home for wounded soldiers.

#### FLOWERS OF THE FIELD

Even after casualties have been removed and nature has healed the scars, battlefields remain poignant places. Lady Hornby, the wife of the British commissioner to Turkey during the Crimean War (1853–1856), pressed flowers from its battlefields. The flower (left) was picked in the "Valley of the Shadow of Death", the scene of the Charge of the Light Brigade (1854), and the flower (below) grew at Inkerman, the scene of another Crimean War battle, which took place in 1854.



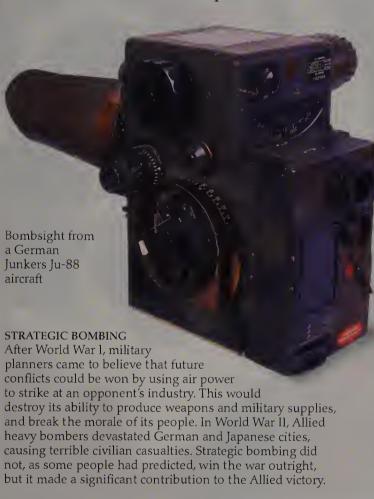
CAMERAMEN IN DANGER
Newspaper reports from battlefields provided an independent
record of events, and helped
civilians to understand the
experiences of combatants. These
days television reports bring
up-to-date battle news.





### World War II

Between 1939 and 1945, 70 million people died in the worst conflict in history – World War II. It was a struggle between the Allies – Britain, Soviet Russia, and the United States (aided by Australia, Canada, France, New Zealand, and others) – against the Axis powers, an alliance of Germany, Italy, and Japan. At first, the Axis powers enjoyed great success, but the Allies eventually triumphed. The turning points were Russia repulsing German forces in Eastern Europe in 1942, the US victory over Japan at the Battle of Midway in the same year, and the Allied invasion of Normandy to liberate German-occupied France in 1944.



#### **RUSIAN FRONT**

When the Germans attacked Soviet Russia in 1941 they came close to winning, but the onset of winter left them tantalizingly short of victory. The Germans resumed their advance in 1942, but were brought to a halt at the Russian city of Stalingrad on the River Volga. The Russians gradually pushed the Germans out of Russia, and rolled them back across Eastern Europe to take Berlin, the German capital, in 1945. At the war's end, the Russians controlled most of Eastern Europe, greatly influencing the shape of the postwar world (see pp. 66–67).

German troops in Russia, 1941

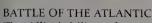


#### BATTLEFIELD AIR POWER

While heavy bombers laid waste to industry, lighter planes became important battlefield weapons. In the early years of the war, the Stuka dive-bomber played key role in Germany's successful blitzkrieg ("lightning war") tactics. But by the time of the Allied invasion of Normandy in 1944, the Allies largely controlled the skies. Their fighter-bombers wreaked havoc on German ground forces with bombs, cannons, machine guns, and rockets.







The Allies' ability to keep sea routes open across the Atlantic was key to their success. Merchant ships brought vital supplies from North America to Britain and Soviet Russia, and also US troops to fight in Europe. German U-boat submarine "wolf packs" hunted down and torpedoed supply ships and their naval escorts. Improved Allied warships, better detection equipment, and aircraft support, aided by intelligence from decoded German radio messages, gradually gave the Allies the upper hand.





Cigarette cards showing anti-submarine torpedoes and depth charges



Australian troops assault a desert stronghold

#### WAR IN NORTH AFRICA

ln 1939, the Italians held Libya, while Egypt was under British protection. An Italian invasion of Egypt was repelled by the British in the winter of 1940–1941, but Germany then sent its Afrikakorps force into the desert war. See-saw advances and retreats followed. The British 8th Army's victory at the Battle of El Alamein in October 1942 finally turned the tide of the North African conflict in the Allies' favour.



#### WAR IN THE PACIFIC

At the start of their war against the Allies, the Japanese rampaged across the Pacific region. But defeat to US forces at the naval battle of Midway in June 1942 saw the balance tilt against them. The Americans advanced in the face of fierce defence. The capture of the Marianas Islands brought US bombers within striking range of the Japanese mainland. Dropping atomic bombs on the cities of Hiroshima and Nagasaki in August 1945 finally broke Japanese resolve.

#### TANK WARFARE

Developed by the British and French in WWI, the tank came into its own in World War II. In 1939-

1941, the Germans used it to great effect in its blitzkrieg tactics, where it was deployed with infantry, self-propelled artillery, and close air support. The US-made M4 Sherman was the main tank used by the Allies, but it faced formidable opposition in the German Panther and Tiger tanks. By the war's end it was the Russians, with their tough, reliable T-34,

who had the advantage in tank warfare. The T-34 remained the mainstay of Russia's armoured divisions in the postwar years.

US-made Sherman tank in British service

### An unquiet peace

After the Axis defeat in 1945, the world split into two power-blocs, with the USA and its allies (the West) opposing the Soviet Union and its supporters. This led to the Cold War. Direct conflict between the USA and the Soviet Union did not occur, but there were regional armed clashes as the two superpowers vied to extend their influence on the world. The Cold War ended in the early 1990s with the collapse of the Soviet Union, but hidden ethnic and nationalist tensions resurfaced, resulting in new wars. Religion and competing for natural resources also helped to fuel regional conflicts.



An Israeli tank in the 1967 Yom Kippur War

#### ARAB-ISRAELI CONFLICTS

The founding of Israel in 1948 provoked an unsuccessful attack by Egypt and other neighbouring Arab states. Further conflicts occurred in 1956, 1967, and 1973. Much of Israel's weaponry was supplied by the West, while the Russians provided arms to the Arab nations. Today, the status of Palestinian Arabs in Israeli-controlled areas is a cause of regional tension, and a key issue in world politics.





#### ANTI-AMBUSH VEHICLE

against Coalition aircraft.

Ambushes have long been a favourite insurgent tactic. In the early 21st century, insurgents have made increasing use of Improvised Explosive Devices (IEDs) and landmines to combine maximum damage to their opponents with little risk to themselves. Aware that high casualties can undermine the public's support for a war, armies are now equipping themselves with specially designed vehicles that can withstand the impact of mines and IEDs.

down over 250 aircraft with Stingers before the Russian Army retreated in 1989. Following the invasion of Iraq in 2003 by the US-led Coalition forces, Iraqi insurgents used similar missiles

German soldier with Stinger anti-aircraft missile



### Find out more

WITH A WEALTH OF INFORMATION available on the Internet, and superb castles, forts, and museums to visit, there are plenty of opportunities to learn more about the lives of soldiers and the experience of battle. Re-enactment groups using replica uniforms and weapons give a sense of living history. Battlefield tours help you to understand key conflicts. To get the most out of your visit or tour, read up about the battle beforehand, and take a tour with an official guide who can explain the terrain to you. Remember that battlefields were not a tourist spectacle to their combatants, many of whom lost their lives there.



Royal Armouries, Leeds, UK

#### MILITARY MUSEUMS

Museums give a close-up view of weapons, uniforms, and equipment used throughout history, and an overview of the development of military technology. Most museums have education departments whose staff help bring artefacts to life. Notable UK museums include the Imperial War Museum and National Army Museum, London, and the Royal Armouries, Leeds, which also has a base in the Frazier Museum of International History, Lexington, Kentucky, USA.

#### USEFUL WEBSITES

- For details of UK military museums, visit: www.armymuseums.org.uk
- A list of military museums in the US can be found at: www.history.army.mil/Museums/links.htm
- The UK's Imperial War Museum has a searchable online database with thousands of images and audio recordings: www.iwm.org.uk/
- London's National Army Museum has online exhibitions and collections relating to the history of the British Army: www.national-army-museum.ac.uk/
- The website of the Koyal Armouries in the UK has video clips and a database of 2,000 thematically arranged images: www.royalarmouries.org
- The Australian War Memorial Museum in Canberra has indepth information about the history of the Australian Army: www.awm.gov.au/atwar/
- On All Fronts, a website of the Canadian Film Board, features many film clips relating to World War II: www.nfb.ca/ww2/
- The Battlefields Trust's Resource Centre has information on battles in the UK from Roman times onwards: www.battlefieldstrust.com/resource-centre/
- America's National Parks Service maintains US battle sites.
   Select "by topic" on its "Find a Park" search page to locate
   Civil War and Revolutionary War battlefields:
   www.nps.gov/findapark/index.htm#
- To find the grave of a relative killed in the two world wars, see the Commonwealth War Graves Commission's website: www.cwgc.org/
- The American Battle Monuments Commission gives details of war graves for US military personnel: www.abmc.gov



Fortifications at Besançon, France

#### CASTLES AND FORTS

Defences such as castles and forts played a key role in military strategy, and some were the scenes of long, dramatic sieges. Many of these places are open to the public, with displays to help you understand what you are seeing, and perhaps exhibits of arms and armour too. Europe is rich in castles and fortifications. Those designed by France's Marshal Vauban (1633–1707), such as Neuf-Brisach, Besançon, and Le Quesnoy, are great examples of military engineering. In the USA, Fort Ticonderoga, in New York State, and the Alamo, in Texas, are also well worth visiting.





**FAMILY CONNECTIONS** Most survivors of World War I have now died, and there are ever-fewer veterans of World War II, but if any of your relatives took part in these wars your family may have kept their letters, photographs, and perhaps medals. Other relatives may have served more recently in the armed forces. They may not want to discuss their combat experiences, but they may be willing to tell you about life in the military.



Military memorabilia

#### **RE-ENACTMENTS**

Some military history groups re-enact battles on or near the sites where they were actually fought. There are good annual events at Albuera in Spain (1811) and at Waterloo in Belgium (1815). Other groups do not re-fight battles, but specialize in displays that give a feel for the experience of soldiers in the past.

#### WAR MEMORIALS

Memorials can be found on battlefields, like those to soldiers who died on the Somme in World War I, or on home soil, such as the US Vietnam Veterans' Memorial in Washington, DC, and the UK Armed Forces Memorial in Staffordshire. Some countries honour unidentified soldiers who died with a tomb to the Unknown Warrior. The UK has one in London's Westminster Abbey; the USA in Arlington National Cemetery, Virginia; and Russia in the Kremlin, Moscow.

#### **BATTLEFIELD TOURS**

American battlefields are generally well-maintained. Gettysburg in Pennsylvania (1863), the decisive battle of the American Civil War, is particularly evocative. Sites tend to be less well preserved in the UK, although the 1645 battlefield of Naseby, the key clash of the English Civil War, is being made more accessible to the public. World War l battlefields in France and Belgium are widely visited, especially leper (Ypres), the Somme, and Verdun. So too are the beaches of Normandy, France, where Allied invasion forces landed in World War Il.

English Civil War re-enactment society

Kranji War Memorial to Allied soldiers, Singapore

#### Places to visit

FORT TICONDEROGA, NEW YORK STATE, USA This fort, which saw action in the Seven Years War (1756–1763) and the American Revolutionary War (1775–1783), has extensive weapons and uniform collections, and also hosts re-enactments.

IMPERIAL WAR MUSEUM, LONDON, UK Chronicling the history of conflict from World War I to the present day, the museum's vast collections range from tanks and aircraft to photographs and letters.

NATIONAL ARMY MUSEUM, LONDON, UK Discover the impact the British Army has had on the story of the UK and the wider world.

#### ROYAL ARMOURIES, LEEDS, UK

A large part of the UK's national collection of arms and armour is housed at the Armouries, with over 8,500 objects on display in five themed galleries.

THE ALAMO, SAN ANTONIO, TEXAS, USA This former mission and fortress compound was the site of a key battle between the forces of the Republic of Texas and Mexico in 1836.

YORKTOWN BATTLEFIELD, VIRGINIA, USA Take a tour with a park ranger and find out how American and French forces defeated the British to secure independence for the United States.

WATERLOO, NEAR BRUSSELS, BELGIUM Tour the site of the final battle of the Napoleonic era. Interpretive material includes audiovisual presentations, films, models, and a wax museum.

### Glossary

**AMMUNITION** Bullets and shells fired by pistols, rifles, machine guns, and artillery.

**ANTI-AIRCRAFT MISSILE** A ground-to-air missile with an explosive warhead.



Machine gun bullet

**ARCHER** A person who uses the bow for war, hunting, or target practice.

ARMOUR Protective clothing or coverings worn in combat, usually made of fabric or metal. In the 20th century, the word became a general term for armoured vehicles such as tanks.

**ARROW** A slender projectile, usually pointed at one end and feathered at the other, that is shot from a bow. Short arrows shot from crossbows are properly called bolts or quarrels.

**ARTILLERY** Large guns, such as cannons, howitzers, and mortars.

**BARRACKS** A building or group of buildings that provides permanent accommodation for military personnel.

**BROADSWORD** A sword with a wide, heavy blade and sharp edges that is designed for slashing and cutting rather than stabbing.

**CALIBRE** A measure of the inner width of a gun barrel.

**CAMOUFLAGE** Natural or man-made coverings that are used to disguise and conceal soldiers and their equipment.

**CANNON** An artillery piece that reaches maximum range when its barrel is at an angle of 45°.

**CARBINE** A short, smooth-bore or rifled firearm, often used by mounted soldiers.

**CARTRIDGE** A metal container holding a bullet and gunpowder for use in firearms. Early cartridges were made of paper.

CASE SHOT An iron artillery shell filled with metal balls set in a charge of gunpowder. The shell exploded in the air, showering balls down on to the target. Also called shrapnel.

**CASUALTIES** Individuals wounded, killed, taken prisoner, or reported missing in battle.

CAVALRY Soldiers who are trained to ride and fight on horseback.

CHARIOT A wheeled, horse-drawn vehicle used in combat.

COLD WAR The military and political tension that existed between Western nations and Soviet Russia and its allies in the aftermath of World War II.

**COLOURS** The flags carried by infantry regiments. Cavalry regiments traditionally carried smaller banners, known as standards, cornets, or guidons.

**COMMISSIONED OFFICER** A military leader who is appointed by his or her head of state, and who is part of the recognized officer hierarchy. In most armies the lowest commissioned officer rank is Lieutenant and the highest is Field Marshal.

**COMMON SHELL** An iron artillery shell filled with gunpowder.

**COMPANY** For much of history, the smallest infantry unit, typically commanded by a captain. Today, there are smaller units such as platoons and squads.

**CUIRASSIER** A heavily armoured cavalryman from the 17th to early 19th centuries who wore a metal *cuirass* (breastplate and backplate).

**DAGGER** A weapon with a short, pointed blade used for stabbing at close quarters.

**DRAGOON** A 17th-century infantryman who travelled on horseback, but fought mostly on foot. Dragoons eventually became a type of cavalry.

**DRILL** Repetitive training to promote discipline and instil a set response to orders.

**ENGINEER** An officer or soldier who constructs fortifications and builds or improves roads, railways, and accommodation. Engineers also try to destroy similar enemy facilities.

FATIGUES Uniform worn by off-duty soldiers.

FLINTLOCK In firearms, a mechanism that ignited the gunpowder charge, using sparks created by striking a flint against a steel plate.

**FORTIFICATIONS** Defence works that are either permanent, such as castles and forts, or temporary, such as trenches and bunkers.

**GRAPESHOT** A container of musket balls fired from a cannon. It split up as it left the cannon, scattering the balls at approaching troops. Grapeshot caused terrible casualties when used at close range. Also called canister.



Turkish Tufenjieff grenade

**GREAVES** Metal shinguards worn by many warriors in ancient times.

GRENADE In the 17th and 18th centuries, gunpowder-filled ceramic or iron globes thrown by individual soldiers. The 20th century saw the introduction of rifle-grenades, which could be fired from rifles.

GRENADIER Originally, an infantryman who was trained to throw grenades. The term was later used more generally to refer to elite troops.

**GUNPOWDER** An explosive mixture of sulphur, saltpetre, and charcoal used to propel bullets and shells from firearms and artillery.



Artillery gun at the lookout point of Oliver Hill, Western Australia

**BATTALION** An infantry unit midway in size between a company and a regiment.

**BAYONET** A bladed weapon that attaches to the muzzle of a firearm. Early bayonets were inserted into the muzzle, but these had the disadvantage of preventing the weapon from being fired when the bayonet was attached.

**BILLET** Lodgings for a soldier with local inhabitants rather than in an army camp.

BIVOUAC A temporary open-air army camp.

**BOW** A weapon that uses a tensioned string to shoot an arrow or bolt. Types of bow include the short bows made of horn and sinew used by eastern horse-archers; the medieval wooden longbow; and the medieval crossbow, which had a short bow fixed horizontally to a shaft.

BREECH-LOADER A firearm loaded from the breech (the end of the barrel nearest the user). Breech-loaders could be reloaded and fired more quickly than muzzle-loading weapons.

HALBERD A long-handled weapon topped by an axe-blade and a sharp point. Halberds were carried by infantry sergeants in the 18th century.



**HOWITZER** An artillery piece for firing shells at high angles (more than 45°). Howitzers tend to have longer barrels than mortars.

**HUSSAR** A type of light cavalryman mounted on a fast horse. Hussars typically took part in skirmishing and reconnaissance.

**INFANTRY** Soldiers who fight on foot. Infantry traditionally formed the bulk of most armies.

**INSURGENT** A fighter, typically not part of a conventional military force, who wages war against either the state or an occupying army.

**KNIGHT** A mounted and armoured warrior, usually of noble birth. Knights dominated warfare for much of the Middle Ages.

**LANCE** A weapon used in mounted combat, especially by knights, with a long wooden shaft and a sharp metal head.

LEGIONARY A soldier of ancient Rome.

**LIGHT TROOPS** Infantry and cavalry trained to move quickly and use light weapons.

**LIMBER** A small, horse-drawn carriage for towing a cannon. The limber carried tools and ammunition for the cannon.

**LOGISTICS** The practical art of moving bodies of troops and keeping them supplied.

MACE A hand-held weapon with a heavy metal head, often with metal spikes or flanges.

**MACHINE-GUN** A rapid-fire weapon, often of rifle calibre, with its ammunition generally contained in a fabric belt or metal magazine.

MAGAZINE The ammunition container attached to a rifle or machine gun.

**MATCHLOCK** A primitive form of firearm ignition, in which a smouldering cord was used to ignite the weapon's gunpowder charge.

**MORTAR** A short-barrelled artillery piece used to launch explosive projectiles, properly called "bombs", at a high angle (more than 45°). Mortars were often used in sieges, because they could fire over the top of fortifications and defences.

MUSKET A smoothbore, muzzle-loading firearm that preceded the rifle.

MUZZLE-LOADER A firearm that is loaded by inserting the charge and projectile into its muzzle (the end farthest from the user).

NCO (non-commissioned officer) A soldier who ranks between a private (ordinary soldier) and a commissioned officer. NCOs are appointed from within the army, rather than by the state. Corporals and sergeants are NCOs.

**PHALANX** A closely packed body of infantry. It was the formation used by hoplite warriors in ancient Greece.

**PIKE** An infantry weapon consisting of an extremely long wooden shaft with a sharp iron tip.

**PISTOL** A firearm that can be used one-handed. Pistols were traditionally carried by cavalry and officers, and sometimes as personal protection by soldiers (such as military policemen) whose main role was not direct combat.

American Civil War sabre

**POLEAXE** A weapon consisting of an axe-head mounted on a long shaft.

**PRISONERS OF WAR** Soldiers captured in battle or as a result of formal surrender.

**QUADRANT** A device for measuring the firing angle of an artillery piece to calculate how far a shot would go.

RANK An soldier's status in the military hierarchy, usually used as a prefix to his or her name, as in Major Smith.

**RAPIER** A thin-bladed sword used for thrusting and stabbing.

**RECONNAISSANCE** Scouting and patrolling to gather details of terrain or of the enemy's strength, location, and behaviour.

REGIMENT

A military unit made up of several battalions, often with a geographical title (Middlesex Regiment) or number (22nd Regiment). The groupings above the regiment are, in increasing size: brigade, division, corps, army, and army group.

**RIFLE** A firearm with spiral grooves (rifling) on the inside of its barrel. The grooves spin the bullet or shell in flight, increasing its stability and accuracy.

**ROUND SHOT** 

Artillery ammunition consisting of solid balls made at first from stone, and later from iron.

**SABRE** A type of heavy sword with a curving blade, used mainly by cavalry.

SAMURAI Members of a warrior class that enjoyed elite status in medieval Japanese society. In many ways, the samurai were the Japanese equivalent of European knights.



British colonel's rank slide, worn over the epaulette

**SAPPER** Another word for an army engineer. The word comes from the practice of "sapping", when engineers would dig zig-zag trenches towards a besieged fortress.

**SIEGE** The practice of blockading a city, town, or fortress by military forces in order to capture it. If the attackers could not break through the fortifications, a lack of food and water would often force the defenders to surrender.

**SKIRMISHING** Harassing the enemy by engaging them in short battles with small groups of mobile troops.

**SMOOTH-BORE BARREL** A gun barrel with a smooth inner surface (*see* Rifle).

**SPEAR** A long shaft with a sharply pointed end, used for throwing or thrusting. Throwing spears are often called javelins.

**SPECIAL FORCES** Elite troops who carry out high-risk missions behind enemy lines.

STRATEGIC

**BOMBING** The use of heavy bombing by aircraft to destroy an enemy's industrial and military capacity, and to undermine the morale of its people.

**SWORD** A long-bladed weapon for cutting, slashing, or stabbing.

**TACTICS** The art of fighting battles and military engagements.

**TANK** A heavily armored combat vehicle that moves on continuous tracks, usually

armed with cannon and machine guns.

TRENCH A man-made ditch with reinforced sides, used for protection. Trenches could be continuous, as in World War I, or one- or two-man "foxholes".

WAR HAMMER A
handled weapon with a
hammer-head on one
side and a sharp spike
on the other.

Automatic Colt 1911 A1 Pistol

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